To pass the exam the student must demonstrate adequate preparation to begin a serious research effort; the student must be well versed in the fundamentals, have cogent familiarity with the primary literature in the proposed area of research and demonstrate the ability to design and communicate a scientific research plan. Students are given two opportunities to pass.

Committee Report on the Written Proposal
The advisor and supervisory committee have evaluated the written proposal and agree, by majority vote, on the following score:

___ Pass

___ *Pass, contingent upon successfully modifying the written proposal to the satisfaction of the supervisory committee.

___ Fail (if the vote is a tie, enter “Fail”)
   (if Fail or Contingent Pass is entered, use the next page)

Committee Report on the Oral Proposal and Exam
The supervisory committee has witnessed the oral presentation, and subsequently examined the student in the absence of the advisor. The supervisory committee agrees, by majority vote, on the following score for the oral proposal and exam:

___ Pass

___ *Pass, contingent upon successfully responding to requests of the supervisory committee.

___ Fail (if the vote is a tie, enter “Fail”)
   (if Fail or Contingent Pass is entered, use the next page)

1. Member: ____________________________
2. Member: ____________________________
3. Member: ____________________________
4. Member: ____________________________

Advisor: _______________________________ Date: _________________________

*Date contingency removed: ________ DGS Approval: _________________
Requirements:
To pass the exam the student must demonstrate adequate preparation to begin a serious research effort:
- the student must be well versed in the fundamentals,
- have cogent familiarity with the primary literature in the proposed area of research,
- demonstrate ability to design a scientific research plan, and
- demonstrate ability to effectively communicate proposed scientific research plan.

Select one of more categories below for written and oral proposals. Provide the explanation(s) of the action required to remove the contingency or the action recommended in the case of the failure.

Failure or Contingent Pass of the Written Proposal
The student has received contingent pass or failed the written proposal part of the exam because:

___ written proposal does not show full understanding of fundamentals,
___ written proposal does not include important primary literature in the area of proposed research,
___ written proposal has significant flaws in scientific research plan,
___ written proposal does not effectively describe actual scientific research plan,
___ other reason(s) (list: ).

Failure or Contingent Pass of the Oral Proposal and Exam
The student has received contingent pass or failed the oral proposal and exam because:

___ student was not well versed in the fundamentals,
___ student did not show full familiarity with the primary literature in the proposed area of research,
___ student did not design convincing scientific research plan,
___ student did not effectively communicate her/his proposed scientific research plan,
___ other reason(s) (list: ).

Contingent pass.
The committee requires the following action(s) to remove the contingency:

Fail.
The committee recommends the following action(s): (e.g. study specific primary literature, take specific courses, exit with the M.S. degree, or others)

Note: Return one copy signed by committee to 301 Skaggs Hall