**COP Student Seminar Feedback**

Please return this form to Brittany.Thurgood@utah.edu

Faculty □ Ph.D. Student □ Postdoc/Research Scientist □ Other □

Speaker’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please rate the student’s presentation:

Image result for frowny faceImage result for smiley face5: excellent; 4: outstanding with a minor few flaws; 3: good but could be better; 2: satisfactory but obvious room for improvement;

1: unsatisfactory

**Presentation style 1 2 3 4 5**

Pace, eye contact, lack of distracting traits, independence from notes and slides, engagement of audience, showed confidence

*Comments:*

**Presentation materials 1 2 3 4 5**

Organization of slides, visual appeal of material, absence of spelling/grammatical errors, font size, citation of references, effective use of visual aids

*Comments:*

**Content of presentation 1 2 3 4 5**

Comprehensively introduced topic, emphasized significance/innovation of research, explained broader impact of research, made topic appealing to non-expert audience, exhibited profound knowledge of topic, smooth transitions

*Comments:*

**Presentation of results 1 2 3 4 5**

Data was legible/understandable, selection of results, showed error bars, data analysis was provided, interpretation of results was adequate, avoided overly detailed results, rationale for presented results was provided

*Comments:*

**Quality of research (for research talks) 1 2 3 4 5**

Presented research reflects extensive effort, research is of high quality, control experiments were performed, convincing rationale, experimental design is adequate to test hypothesis, research addresses an important need

*Comments:*

**Questions and Answers 1 2 3 4 5**

Answered questions succinctly yet thoroughly, exhibited profound knowledge, encouraged questions

**Provide one comment on what you liked about this seminar:**

**Provide one comment on what could be improved about this seminar:**