Domain 3 - Approach to Practice and Care

3.1. Problem Solving (Problem Solver) – Identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.

Describe a time at a co-curricular activity where you had an opportunity to become a better problem solver. How did you identify a problem that needed to be solved and how did you go about implementing and evaluating a solution to the problem?”

3.2. Educator (Educator) – Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding.

Describe a time at a co-curricular activity when you became a more competent pharmacist educator. Who were you educating and how did you assess their understanding and comprehension?

3.3. Patient Advocacy (Advocate) - Assure that patients’ best interests are represented.

Describe a time at a co-curricular activity when you had an opportunity to advocate for patients, either by empowering one of your patients to take control of their health or by ensuring that your patients received the optimal healthcare. Was this an individual patient or a group of patients that you advocated for?

3.4. Interprofessional collaboration (Collaborator) – Actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.

Describe a time at a co-curricular activity when you worked as part of an interprofessional health care team. How did you and your team establish your respective roles and responsibilities on the team, and communicate effectively with each other to make team-based decisions to optimize the care of your patient(s)?

3.5. Cultural sensitivity (Includer) - Recognize social determinants of health to diminish disparities and inequities in access to quality care.

Describe a time at a co-curricular activity when you were able to work with patients from different cultures. How did you show respect for the patient’s cultural beliefs in communicating with and developing a care plan for that patient?
3.6. Communication (Communicator) – Effectively communicate verbally and nonverbally when interacting with an individual, group, or organization.

Describe a time at a co-curricular activity when you learned to communicate more effectively with a patient or other health care providers. What did you learn and how are you going to use that communication technique to deliver better care to your patients?

Domain 4 – Personal and Professional Development

4.1. Self-awareness (Self-aware) – Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.

Describe a time at a co-curricular activity when you recognized personal or professional limitations that you would need to overcome to become a better pharmacist. What did you do to address these limitations and grow personally and professionally?

4.2. Leadership (Leader) - Demonstrate responsibility for creating and achieving shared goals, regardless of position.

Describe a time at a co-curricular activity when you were a member of a team and had an opportunity to develop leadership skills or helped your team work more effectively. What personal characteristics were important in your being able to promote effective teamwork and creating shared goals?

4.3. Innovation and Entrepreneurship (Innovator) - Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.

Describe a time at a co-curricular activity when you had an opportunity to demonstrate creative thinking and decision-making to overcome a barrier that commonly confronts pharmacists in delivering quality care. What was the barrier and what was your idea or approach to overcome the barrier?

4.4. Professionalism (Professional) - Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.

Describe a time at a co-curricular activity when you had an opportunity to demonstrate professional behaviors and values that are expected of pharmacists. What were the behaviors and values and why are these important to establish trust in pharmacists?