

## Co-curricular Requirements

### University of Utah College of Pharmacy

University of Utah College of Pharmacy students are required to participate in one “qualified” co-curricular activity per semester per ACPE recommendations. Qualified cocurricular events must address one or more of the Key Elements in ACPE’s Accreditation Standards 3 & 4 (listed below) and also involve active participation from the student.

Students should sign up for co-curricular activities using the COP co-curricular tracking system. Students will need to complete reflections after the event and discuss the reflections with their faculty mentors. P1 and P2 students will need to submit the completed reflection form to the Deans Office while P3 and P4 students will submit completed reflections to the Professional Development Course.

#### ACPE Key Elements:

- 3.1. Problem solving – The graduate is able to identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.
- 3.2. Education – The graduate is able to educate all audiences by determining the most effective and enduring ways to impart information and assess learning.
- 3.3. Patient advocacy – The graduate is able to represent the patient’s best interests.
- 3.4. Interprofessional collaboration – The graduate is able to actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.
- 3.5. Cultural sensitivity – The graduate is able to recognize social determinants of health to diminish disparities and inequities in access to quality care.
- 3.6. Communication – The graduate is able to effectively communicate verbally and nonverbally when interacting with individuals, groups, and organizations.
- 4.1. Self-awareness – The graduate is able to examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.
- 4.2. Leadership – The graduate is able to demonstrate responsibility for creating and achieving shared goals, regardless of position.
- 4.3. Innovation and entrepreneurship – The graduate is able to engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.
- 4.4. Professionalism – The graduate is able to exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.

#### Examples of Qualified Co-Curricular Activities\*:

- Public Health Outreach (E.g. Maliheh, Midvale, PrEP Clinic, Flu Clinics, Health Fairs)
- Public Education Events (E.g. Naloxone training, Brown Bag Events, High School Educational Events)
- College Competitions (E.g. APhA Counseling Competition, SSHP Clinical Skills Competition)
- Student Org Sponsored Journal Clubs
- Legislative Day and Legislative Advocacy
- Student Org Sponsored Shadowing Events
- Health-related Community Service
- Training/certifications (outside of PharmD curriculum)
- Professional Meetings
- Leadership positions (planning student events, including social and fundraising events)
- COS luncheons
- PLS Faculty Dinners

\*Examples of activities that **do not** meet the requirements from ACPE Standards 3 & 4 include attending social or fundraising events (however contributions to the planning of these events is considered a qualified activity)