PHCEU Student Seminar Feedback

Please rate the student’s presentation using the following scale:

5: outstanding  
4: excellent with a few flaws  
3: good but could be better  
2: satisfactory but obvious room for improvement  
1: unsatisfactory

**Presentation Style:** Pace, eye contact, lack of distracting traits, independence from notes and slides, engagement of audience, showed confidence  
1 2 3 4 5

Comments for Presentation Style:

**Presentation Materials:** Organization of slides, visual appeal of material, absence of spelling/grammatical errors, font size, citation of references, effective use of visual aids  
1 2 3 4 5

Comments for Presentation Materials:

**Content of Presentation:** Comprehensively introduced topic, emphasized significance/innovation of research, explained broader impact of research, made topic appealing to non-expert audience, exhibited profound knowledge of topic, smooth transitions  
1 2 3 4 5

Comments for Content of Presentation:

**Presentation of results:** Data was legible/understandable, selection of results, showed error bars, data analysis was provided, interpretation of results was adequate, avoided overly detailed results, rationale for presented results was provided  
1 2 3 4 5

Comments for Presentation of results:

**Quality of research:** Presented research reflects extensive effort, research is of high quality, control experiments were performed, convincing rationale, experimental design is adequate to test hypothesis, research addresses an important need  
1 2 3 4 5

Comments for Quality of Research:

**Questions and Answers:** Answered questions succinctly yet thoroughly, exhibited profound knowledge, encouraged questions  
1 2 3 4 5

Comments for Questions and Answers:

Provide one comment on what you liked about this seminar:

Provide one comment on what could be improved about this seminar: