

PHCEU Student Seminar Feedback

Please rate the student's presentation using the following scale:

- 5: outstanding
- 4: excellent with a few flaws
- 3: good but could be better
- 2: satisfactory but obvious room for improvement
- 1: unsatisfactory

Presentation Style: Pace, eye contact, lack of distracting traits, independence from notes and slides, engagement of audience, showed confidence

1 2 3 4 5

Comments for Presentation Style:

Presentation Materials: Organization of slides, visual appeal of material, absence of spelling/grammatical errors, font size, citation of references, effective use of visual aids

1 2 3 4 5

Comments for Presentation Materials:

Content of Presentation: Comprehensively introduced topic, emphasized significance/innovation of research, explained broader impact of research, made topic appealing to non-expert audience, exhibited profound knowledge of topic, smooth transitions

1 2 3 4 5

Comments for Content of Presentation:

Presentation of results: Data was legible/understandable, selection of results, showed error bars, data analysis was provided, interpretation of results was adequate, avoided overly detailed results, rationale for presented results was provided

1 2 3 4 5

Comments for Presentation of results:

Quality of research: Presented research reflects extensive effort, research is of high quality, control experiments were performed, convincing rationale, experimental design is adequate to test hypothesis, research addresses an important need

1 2 3 4 5

Comments for Quality of Research:

Questions and Answers: Answered questions succinctly yet thoroughly, exhibited profound knowledge, encouraged questions

1 2 3 4 5

Comments for Questions and Answers:

Provide one comment on what you liked about this seminar:

Provide one comment on what could be improved about this seminar: